



## SFSF APR Public Report for MAINE

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### **I.A. Distribution of Education Stabilization funds to local educational agencies (LEAs)**

Distribution of Education Stabilization funds (CFDA No. 84.394) to local educational agencies (LEAs):

Total amount of Education Stabilization funds made available to LEAs for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$64,560,362.86**

Provide a list of the LEAs in the state and the total amount of Education Stabilization funds made available to them for obligation from October 1, 2010 to September 30, 2011:

LEA Name	NCES ID	Funds Made Available (2010) \$	Funds Made Available \$
ACTON	2302220	25,729.23	26,195.77
AIRLINE CSD-AURORA	2302500	19,123.5	31,087.5
ALEXANDER	2302280	25,512	26,137.5
ALNA	2302340	0	0
ALTON	2302370	0	0
AOS # 91	2314786	285,109.35	272,315.38
AOS # 92	2314792	914,880	862,046.9
AOS # 93	2314774	585,084.4	524,460.6
AOS # 94	2314781	197,114	214,257
AOS # 95	2314797	180,463.75	232,236.25
APPLETON	2302510	45,776.72	32,140.29

ARUNDEL	2302580	0	0
AUBURN	2302610	1,098,278.5	1,116,951.1
AUGUSTA	2302640	863,616	784,350
BAILEYVILLE	2302730	164,737.99	112,582.5
BANCROFT	2302790	3,522	3,111
BANGOR	2302820	1,100,956.75	1,435,818.25
BAR HARBOR	2302850	0	0
BARING PLT	2302880	6,906	242
BEALS	2302950	22,629.36	15,477.49
BEAVER COVE	2302960	2,665.78	2,507.41
BEDDINGTON	2302980	0	0
BIDDEFORD	2302150	1,184,288	1,621,391
BLUE HILL	2303210	30,754.99	18,704.01
BOOTHBAY-BOOTHBAY HBR CSD	2303290	55,737.21	76,799.5
BOWERBANK	2303390	0	0
BRADLEY	2303450	0	0
BREMEN	2303480	0	0
BREWER	2303510	428,670	369,126
BRIDGEWATER	2300004	14,532	15,325.5
BRISTOL	2303600	0	0
BROOKLIN	2303610	18,522.79	11,610.69
BROOKSVILLE	2303640	13,686.57	8,962.43
BRUNSWICK	2303780	1,227,570	1,099,032
BUCKSPORT	2303810	0	0
CALAIS	2303870	47,277	125,246
CAPE ELIZABETH	2303930	1,120,692	925,170
CARATUNK	2300061	0	0
CARIBOU	2303960	0	0
CARRABASSETT VALLEY	2303980	5,357.14	6,174.94
CARROLL PLT.	2303990	7,974	7,930.5
CASTINE	2304080	10,050.27	12,079.57
CASWELL	2304110	9,024	8,593.5
CHARLOTTE	2304160	5,400	19,464
CHEBEAGUE ISLAND	2314771	7,344.34	7,154.02
CHELSEA	2304230	0	0
CHINA	2304290	0	0
COOPER	2304440	11,556	11,551
COPLIN PLT.	2304500	0	0

CRANBERRY ISLES	2304620	0	0
CRAWFORD	2304650	7,746	8,058
CUTLER	2300065	11,076	41,138
DALLAS PLT.	2304800	0	0
DAMARISCOTTA	2304830	0	0
DAYTON	2304860	0	0
DEBLOIS	2304880	0	0
DEDHAM	2304890	142,650	132,066
DEER ISLE-STONINGTON CSD	2304895	39,702.25	65,047.75
DENNISTOWN PLT.	2304897	0	0
DENNYSVILLE	2304900	8,898	8,262
DRESDEN	2305130	0	0
DREW PLT.	2305160	1,089.3	61.89
DURHAM	2305190	0	0
EAST MACHIAS	2300062	19,736	65,777.5
EAST MILLINOCKET	2305280	119,400	103,584
EAST RANGE II CSD-TOPSFIELD	2305380	10,234	9,919.5
EASTON	2305310	83,052	73,797
EASTPORT	2305360	26,496	109,176
EDGECOMB	2305400	72,900	183,310.5
ELLSWORTH	2305500	0	0
FALMOUTH	2305670	804,496	1,284,875
FAYETTE	2300008	88,488	85,399.5
FIVE TOWN CSD	2300053	597,882	260,590
FLANDERS BAY CSD-SULLIVAN	2305730	0	0
FRANKLIN	2314770	0	0
FREEPORT	2305820	0	0
FRENCHBORO	2307590	0	0
GEORGETOWN	2308970	27,560.78	8,213.22
GILEAD	2305980	7,604.25	22,953.75
GLENBURN	2306000	0	0
GLENWOOD PLT.	2306030	0	0
GORHAM	2306060	806,890.5	797,408.5
GR. LAKE STREAM PLT.	2306150	0	112.75
GRAND ISLE	2300005	3,480	15,724.5
GREAT SALT BAY CSD-DAMARISCOTTA	2306160	0	0
GREENBUSH	2306180	11,316	29,047
GREENVILLE	2306250	29,011.49	24,762.51

HANCOCK	2306260	0	0
HANOVER	2306300	0	0
HARMONY	2306330	0	0
HERMON	2306510	227,424	217,693.5
HERSEY	2306540	1,668	0
HIGHLAND PLT.	2306600	4,404	4,272
HOPE	2306610	66,566.7	62,568.18
INDIAN ISLAND	2300066	0	0
INDIAN TOWNSHIP	2300064	0	0
ISLE AU HAUT	2306780	3,644.46	2,200.54
ISLESBORO	2306810	1,215.16	15,460.84
JAY	2306840	455,214.25	546,540.75
JEFFERSON	2306870	0	0
JOBS FOR MAINE'S GRADUATES	4444444		23,097
JONESBORO	2306900	15,363	38,663
JONESPORT	2307100	3,443.99	4,439.06
KINGSBURY PLT.	2307110	0	0
KITTERY	2307140	173,914.81	85,940.19
LAKEVIEW PLT	2300059	0	0
LAKEVILLE	2307200	579.79	189.89
LAMOINE	2307250	0	0
LEWISTON	2307320	1,443,720	1,251,664
LIMESTONE	2307380	0	0
LINCOLN PLT.	2307440	0	0
LINCOLNVILLE	2307450	172,022.96	0
LISBON	2307530	161,463	505,795.2
LITCHFIELD	2307560	0	0
LONG ISLAND	2300009	5,267	6,787
LOWELL	2300063	0	0
MACHIAS	2307710	37,287	96,130
MACHIASPORT	2300067	21,744	72,984
MACWAHOC PLT.	2307770	3,840	3,366
MADAWASKA	2307800	229,422	196,859.3
MAGALLOWAY PLT.	2307890	1,403.85	-94.84999999999999
MAINE CENTER FOR THE DEAF AND HARD OF HEARING	2300051		81,868
MAINE SCHOOL OF SCIENCE AND MATHEMATICS	2300049		29,436
MANCHESTER	2307920	0	0

MARANACOOK CSD-READFIELD	2308520	0	0
MARIAVILLE	2307950	0	0
MARSHFIELD	2307980	10,711.5	29,577
MECHANIC FALLS	2308100	0	0
MEDDYBEMPS	2308135	11,322	683.86
MEDFORD	2308140	3,324	5,778
MEDWAY	2308160	27,221.25	39,863.75
MILFORD	2308250	79,330.5	61,140.5
MILLINOCKET	2308280	162,182.5	114,440.5
MINOT	2308310	0	0
MONHEGAN PLT.	2308340	0	0
MONMOUTH	2308370	0	0
MOOSABEC CSD-JONESPORT	2308400	45,619.6	38,724.97
MORO PLT.	2308430	0	0
MOUNT DESERT	2308490	0	0
MOUNT VERNON	2308560	0	0
MT. DESERT REGION DISTRICT	2308500	0	0
NASHVILLE PLT.	2308580	1,700.61	0
NEW SWEDEN	2308700	5,952	28,404
NEWCASTLE	2308760	0	0
NOBLEBORO	2308940	0	0
NORTHFIELD	2309090	1,170.86	641.73
OAK HILL CSD-WALES	2307570	0	0
OLD ORCHARD BEACH	2309200	0	0
OLD TOWN	2309210	0	0
ORIENT	2309240	2,066.66	648.5
ORLAND	2309270	0	0
ORONO	2309300	0	0
ORRINGTON	2309330	71,064	195,655
OTIS	2309390	10,064.65	4,365.35
PALERMO	2309510	0	0
PEMBROKE	2309560	16,560	68,419
PENINSULA	2300060	0	0
PENOBSCOT	2309630	4,736.9	4,319.1
PERRY	2309650	16,140	73,885
PLEASANT POINT	2300069	0	0
PLEASANT RIDGE PLT.	2309810	0	0
POLAND	2309870	0	0

PORTLAND	2309930	4,821,162	4,191,425.7
PRINCETON	2309990	26,916	24,735
RANGELEY	2310020	17,932.92	0
RANGELEY PLT.	2310050	3,002.91	4,169.09
RAYMOND	2310080	0	0
READFIELD	2310110	0	0
REED PLT.	2310140	6,252	5,457
RICHMOND	2310170	0	0
ROBBINSTON	2310190	24,150	25,397
ROQUE BLUFFS	2310320	4,633.6	4,486.16
RSU # 10	2314795	870,714	705,591.7
RSU # 12	2314780	423,785.62	938,980.4
RSU # 13	2314787	560,776	1,032,065
RSU # 14	2314793	1,677,948	726,737
RSU # 16	2314775	394,585	572,847
RSU # 18	2314779	629,073.25	1,312,178.75
RSU # 19	2314785	468,512.5	360,396.5
RSU # 2	2314776	530,299	769,652
RSU # 20	2314791	1,013,910	941,968
RSU # 21	2314773	852,143	2,132,751
RSU # 23	2314784	1,363,370	1,316,818
RSU # 24	2314790	1,295,522.22	990,297.1
RSU # 25	2314796	307,630.5	750,703.7
RSU # 26	2314778	419,874	591,273
RSU # 34	2314782	280,212.5	385,822.5
RSU # 38	2314788	572,693.99	432,516.94
RSU # 39	2314794	191,848.75	238,782.15
RSU # 4	2314783	376,920	94,275
RSU # 5	2314789	1,079,273	286,537
RSU #1	2314772	852,730.52	924,899.38
RSU 78	2314803		24,656
SABATTUS	2313410	0	0
SACO	2310380	0	0
SAD #1 PRESQUE ISLE/RSU 79	2310860	372,138	351,872.4
SAD #10 ALLAGASH	2310560	0	0
SAD #11 GARDINER/RSU 11	2310590	483,990	450,365
SAD #12 JACKMAN	2310620	21,540	60,238
SAD #13 BINGHAM/RSU 83	2310650	64,506	51,806

SAD #14 DANFORTH	2310680	23,733	48,847.5
SAD #15 GRAY/RSU 15	2310710	583,324	837,347
SAD #16 HALLOWELL	2310740	0	0
SAD #17 NORWAY/RSU 17	2310770	818,648.25	1,781,263.75
SAD #18 PROSPECT	2310800	0	0
SAD #19 LUBEC	2310830	92,514	0
SAD #20 FORT FAIRFIELD/RSU 86	2310890	89,178	82,339.5
SAD #21 DIXFIELD	2310920	0	0
SAD #22 HAMPDEN/RSU 22	2310950	510,804	463,799.6
SAD #23 CARMEL/RSU 87	2310980	162,126	153,764
SAD #24 VAN BUREN	2311010	51,258	47,940
SAD #25 SHERMAN	2311040	31,896	122,198
SAD #26 EASTBROOK	2311070	0	0
SAD #27 FORT KENT	2311100	0	0
SAD #28 CAMDEN/RSU 28	2311130	120,494.62	62,745.38
SAD #29 HOULTON	2311160	189,858	172,201
SAD #3 THORNDIKE	2311520	283,220.25	260,628.75
SAD #30 LEE/RSU 30	2311220	54,108	50,796
SAD #31 HOWLAND	2311250	93,924	124,415
SAD #32 ASHLAND	2311280	26,128	151,332
SAD #33 ST. AGATHA/RSU 33	2311310	61,002	56,278.5
SAD #34 BELFAST	2311340	0	0
SAD #35 ELIOT	2311370	956,118	821,035.6
SAD #36 LIVERMORE FALLS/RSU 36	2311400	112,446	281,596.5
SAD #37 HARRINGTON/RSU 37	2311430	298,024.5	333,000.5
SAD #38 DIXMONT	2311460	0	0
SAD #39 BUCKFIELD	2311490	0	0
SAD #4 GUILFORD	2311730	199,218	194,820
SAD #40 WALDOBORO/RSU 40	2311550	722,796	601,406
SAD #41 MILO	2311580	105,300	89,551
SAD #42 MARS HILL	2311610	53,714	50,879.5
SAD #43 MEXICO	2311640	0	0
SAD #44 BETHEL	2311670	371,084.75	322,594.25
SAD #45 WASHBURN	2311700	48,774	46,869
SAD #46 DEXTER	2314530	0	0
SAD #47 OAKLAND	2314360	0	0
SAD #48 NEWPORT	2314500	0	0
SAD #49 FAIRFIELD	2314330	432,090	411,681.6

SAD #5 ROCKLAND	2311760	0	0
SAD #50 THOMASTON	2314390	0	0
SAD #51 CUMBERLAND	2314240	865,666.5	873,334.5
SAD #52 TURNER/RSU 52	2314160	489,995.24	541,667.55
SAD #53 PITTSFIELD	2314610	219,456	195,163
SAD #54 SKOWHEGAN	2314590	676,725.25	1,057,075.75
SAD #55 PORTER/RSU 55	2314190	447,876	416,994
SAD #56 SEARSPORT	2314640	0	0
SAD #57 WATERBORO/RSU 57	2314670	1,004,188.01	1,422,421.99
SAD #58 KINGFIELD	2314300	157,449.71	148,129.5
SAD #59 MADISON	2314560	294,538	296,607.5
SAD #6 BUXTON/RSU 06	2311790	1,256,930.25	1,573,963.75
SAD #60 BERWICK/RSU 60	2314700	666,325.5	1,032,166.5
SAD #61 BRIDGTON/RSU 61	2314210	661,749	900,556
SAD #62 POWNAL	2314270	0	0
SAD #63 EDDINGTON	2314470	260,406	253,750.5
SAD #64 CORINTH	2314440	212,598	240,463
SAD #65 MATINICUS ISLE	2314410	0	612
SAD #67 LINCOLN/RSU 67	2314760	112,792.5	197,503.5
SAD #68 DOVER-FOXCROFT	2314761	257,238	257,022.7
SAD #7 NORTH HAVEN	2311820	0	13,200
SAD #70 HODGDON	2314762	79,200	78,463.5
SAD #71 KENNEBUNK	2314764	0	0
SAD #72 FRYEBURG/RSU 72	2314765	383,267	313,130
SAD #74 ANSON/RSU 74	2314767	223,431.5	172,768.56
SAD #75 TOPSHAM/RSU 75	2314768	351,351	1,098,693.9
SAD #76 SWAN'S ISLAND	2311910	0	0
SAD #8 VINALHAVEN	2311850	13,405.21	33,274.52
SAD #9 FARMINGTON/RSU 09	2311880	538,340	479,107
SANDY RIVER PLT.	2310470	613.2	-613.2
SANFORD	2310500	934,482	733,265
SCARBOROUGH	2310530	2,052,606	1,803,002
SCHOODIC CSD-SULLIVAN	999999	0	0
SEBOIS PLT	2300057	0	0
SEDGWICK	2312140	23,980.43	11,032.57
SHIRLEY	2312180	3,339.35	3,770.06
SO. AROOSTOOK CSD-DYER BROOK	2312410	58,802.5	122,058.5
SOMERVILLE	2312240	0	0

SOUTH BRISTOL	2312300	0	0
SOUTH PORTLAND	2312330	1,722,527	2,059,714
SOUTHPORT	2312360	8,164.74	5,611.02
SOUTHWEST HARBOR	2312390	0	0
STEBEN	2312480	0	0
STOCKHOLM	2312510	0	0
SURRY	2312750	31,526.5	33,813.5
TALMADGE	2312810	2,838	2,677.5
THE FORKS	2300052	0	0
TREMONT	2312960	0	0
TRENTON	2312980	0	0
UPTON	2313070	2,027.78	1,151.02
VANCEBORO	2313080	5,136	4,629.9
VASSALBORO	2313110	0	0
VEAZIE	2313140	0	0
WAITE	2313200	5,106	4,845
WALES	2313230	0	0
WATERVILLE	2313350	0	0
WAYNE	2313380	0	0
WELLS-OGUNQUIT CSD	2313490	237,028.29	203,014.71
WESLEY	2313500	599.75	201.5
WEST FORKS	2300058	0	0
WESTBROOK	2313560	666,328.5	893,688.5
WESTMANLAND	2313590	0	0
WESTPORT	2313620	0	0
WHITEFIELD	2313650	0	0
WHITING	2300068	12,756	42,056
WHITNEYVILLE	2313710	6,462	3,447
WILLIMANTIC	2313740	1,857.44	1,312.8
WINDHAM	2313800	0	0
WINDSOR	2313830	0	0
WINSLOW	2313860	0	0
WINTHROP	2313970	333,960	308,261
WISCASSET	2313980	0	0
WOODLAND	2314010	10,524	43,515
WOODVILLE	2314040	8,784	8,466
YARMOUTH	2314100	943,380	845,323

### I.B. Distribution of Education Stabilization funds to public institutions of higher education (IHEs)

Distribution of Education Stabilization funds (CFDA No. 84.394) to public institutions of higher education (IHEs):

Total amount of Education Stabilization funds made available to IHEs for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$11,183,060.30**

Provide a list of the public IHEs in the state and the total amount of Education Stabilization funds made available to them for obligation October 1, 2010 to September 30, 2011:

IHE Name	IPEDS ID	2-year or 4 year	Funds Made Available (2010) \$	Funds Made Available\$
MAINE COMMUNITY COLLEGE SYSTEM	999999	2-year	7,711,612	4,207,937.51
MAINE MARITIME ACADEMY	161299	4-year	1,416,251	1,416,351
UNIVERSITY OF MAINE SYSTEM	161280	4-year	20,320,590	5,558,771.79

### I.C. Distribution of Government Services funds (GSF) to entities

Distribution of Government Services funds (CFDA No. 84.397) to entities:

Total amount of Government Services funds made available to LEAs, IHEs, or other entities for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$191,650.00**

Provide a list of entities (including state agencies) to which the state has awarded GSF and the total amount of Government Services funds made available to each entity for obligation from October 1, 2010 to September 30, 2011:

Entity Name	Entity ID	Funds Made Available (2010) \$	Funds Made Available\$
MAINE DEPARTMENT OF ADMINSTRATIVE & FINANCIAL SERVICES ADMIN	DAFS5	749,960	0
MAINE DEPARTMENT OF HEALTH & HUMAN SERVICES ANTI-VIRAL MEDICATION	DHHS2	2,175,000	191,650
MAINE DEPARTMENT OF HEALTH & HUMAN SERVICES HEALTH INFONET	DHHSHEALTHINFONET4	700,000	0
MAINE DEPARTMENT OF HEALTH & HUMAN SERVICES MEDICAL CARE SERVICES	DHHS4	31,584,771	0

### II.A. Uses of Education Stabilization funds by LEAs

Provide a concise narrative of how LEAs in your state have generally used Education Stabilization funds, and the impact that the funds had on elementary and secondary education in your State from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

Education Fund have been used for the support of public elementary, secondary, and post-secondary education and, as applicable, early childhood education programs and services. Education Funds have been used for leasing of laptops for the high schools, retention of 165.1 FTEs of teachers for the new school year including the salaries and benefits of those personnel, renovations and repairs of schools, and professional development. The funds have contributed to a significant increase in the number of public preschool programs with the State Fiscal Stabilization funds serving as the start up funds for the programs and then the state's Essential Programs and Services funding formula subsidizes the programs in the subsequent years. Specifically, the infrastructure expenditures were for a number of projects that were deferred maintenance of the school facilities for the following types: roof repair and restoration, renovation to heating systems, window replacements, installation of fire alarm systems, security upgrades, energy efficient boiler installation, energy efficient lighting replacements, electrical upgrades to come into compliance, bathroom installations, installations of generators; abatement of asbestos floors and replacement of floor tiles at a high school; and a ventilation project. These renovations have enhanced the quality and safety of the facilities.

Please update for the new timeframe:

**Education Fund -for the support of public elementary, secondary, and postsecondary education and, as applicable, early childhood education programs and services. Education Funds have been used for leasing of laptops for the high schools, retention of 48 FTEs of teachers for the new school year, renovations and repairs of schools, and professional development. The vendor records for the State of Maine are for purchases by school administrative units of Apple laptops for high school students. Infrastructure expenditures were made by school administrative units for public School roof repair and restoration, renovation to heating systems, window replacements, installation of fire alarm systems, security upgrades, energy efficient boiler installation, energy efficient lighting replacements, electrical upgrades to come into compliance, bathroom installations, installations of generators.**

Estimate the total amount of Education Stabilization funds draw downs that the State made on behalf of LEAs, from October 1, 2010 to September 30, 2011, under the following categories:

Salaries and benefits:	<b>\$39,866,673.25</b>
Contracts for construction, modernization, renovation, or repair projects:	<b>\$6,748,953.26</b>
Other:	<b>\$16,882,544.34</b>
Total:	<b>\$63,498,170.85</b>

<b>SFSF \$</b>	<b>Total \$</b>	<b>Activities</b>
		<b>ACTON-2302220 (1 Activity)</b>
14,754.93	26,195.77	building mold remediation - AES, Auditorium audio system upgrade - AES
		<b>AOS # 94-2314781 (1 Activity)</b>
26,459.34	214,257	new floor tiles for classrooms, and cove base - Harmony, insulated door and window shades for Ridge View School - MSAD 46
		<b>AOS # 95-2314797 (1 Activity)</b>
102,488.06	232,236.25	Keyless Entry installation for High School, window replacements, Security Camera upgrade (CCTV), Locker room Renovation (with Asbestos removal)
		<b>BANGOR-2302820 (1 Activity)</b>
51,348.65	1,435,818.25	Roof Repair, Electrical system upgrades to 20 's era school building, carpet replacement due to air quality issue, Replace the stage curtain - renovation of performing arts center, high school gym partition for educational use

		<b>BIDDEFORD-2302150 (1 Activity)</b>
151,915.78	1,621,391	Window replacements (9), window energy efficiency upgrades (27), window replacement CTE Center, energy efficiency - upgrade oil to gas boiler, water heater replacement - primary school, emergency generator for middle school,
		<b>EASTON-2305310 (1 Activity)</b>
59,610	73,797	Asbestos tile abatement and replacement
		<b>FALMOUTH-2305670 (1 Activity)</b>
148,406.25	1,284,875	Concrete wall removal in wood Chip Boiler Bin, Install of concrete truck ramps, Arch/Struct engineering analysis - Middle school roofing system (library), Drainage and bleacher installation lower athletic field
		<b>GORHAM-2306060 (1 Activity)</b>
423,530.14	797,408.5	Wiring for HVAC system upgrade, district roof repair/replacement, fire alarm upgrade - GHS, Energy Management System upgrade, engineering/design for transportation dept. parking lot, MDEP processing fee/license for transportation dept. parking lot, vestibule entrance at GMS
		<b>GREENVILLE-2306250 (1 Activity)</b>
13,511.17	24,762.51	Science Lab ventilation hood and install - high school
		<b>LISBON-2307530 (1 Activity)</b>
505,795.2	505,795.2	Building siding and/window renovation/upgrade, gym roof replacement
		<b>LONG ISLAND-2300009 (1 Activity)</b>
5,587	6,787	Partial payment on school heating system efficiency upgrade
		<b>MILFORD-2308250 (1 Activity)</b>
20,974.85	61,140.5	Boiler pump/circulator replacement, electrical system upgrade to code, interior door replacement to code, partial security system upgrade to K- 8 building
		<b>MOOSABEC CSD-JONESPORT-2308400 (1 Activity)</b>
38,724.97	38,724.97	Replacement and repair and staining of trim and shingle s on main school building for protection and heat retention
		<b>RSU # 16-2314775 (1 Activity)</b>
84,035.83	572,847	Modular unit set-up -Middle School
		<b>RSU # 18-2314779 (1 Activity)</b>
111,797.72	1,312,178.75	High school roof renovation, flooring replacement, Auditorium Stage curtain replacement; Williams Elementary School roof renovation; district wide facilities renovation audit study
		<b>RSU # 2-2314776 (1 Activity)</b>
74,659.15	769,652	Old hazardous materials removal, sewer pump replacement & automation, lighting efficiency upgrades, flooring replacement, HVAC system efficiency upgrades and renovations, climate control system software upgrade,
		<b>RSU # 21-2314773 (1 Activity)</b>
725,736.3	2,132,751	Building Renovation Engineering and Architectural prep work - High School, Water Infiltration Remediation/Repair - Middle School, Building Renovation Engineering and Architectural prep work - High School,
		<b>RSU # 23-2314784 (1 Activity)</b>
295,901.95	1,316,818	Boiler replacement; heating system, electrical system, and lighting upgrades; roof renovation, room remodel, cafeteria ceiling tile replacement - OOB High School, Storage room construction - Young School, Window replacements, roof renovation- Dayton School, Bus outpost Electrical system upgrade - Saco Middle School, Gym/cafeteria roof restoration, masonry repaint, lighting system upgrade carpet replacement/ and repaint after other renovations, engineering study window wall renovation - Loranger Middle

		School, Roof and flooring replacements - Fairfield School, Roof renovation due to ice damage, electrical systems upgrades, carpet replacement - Jameson School, Walkway construction and electrical systems upgrades - Burns School, Storage room construction - Young School
		<b>RSU # 34-2314782 (1 Activity)</b>
12,962.06	385,822.5	Partial Honeywell Climate Control system efficiency upgrade - Middle School, heating system motor replacement - Alton Elementary School
		<b>RSU # 39-2314794 (1 Activity)</b>
203,740.9	238,782.15	Limestone community School Energy efficiency upgrade project: included building envelope heat lose improvements, lighting systems upgrades and sensor installations, motor efficiency drive installations, and bathroom fixtures/controls water saving upgrade installations
		<b>SAD #13 BINGHAM/RSU 83-2310650 (1 Activity)</b>
4,749	51,806	Moscow elementary school phone system upgrade
		<b>SAD #15 GRAY/RSU 15-2310710 (1 Activity)</b>
230,372.11	837,347	Sprinkler system/Middle School, Window-Door replacements & Security system install/Memorial School, Boiler Repairs, Paving, Security System upgrade/Russell School, Roof repair, door & window and security system upgrades/High School, Phone system replacement/High School, Floor repairs/Dunn School, Flag pole replacement/Russell School, Roof repair & flag pole replacement/Memorial School, Locker replacement/ Middle School, Technology system wireless switch installation, Boiler replacement a& repair/Middle School
		<b>SAD #17 NORWAY/RSU 17-2310770 (1 Activity)</b>
307,483.92	1,781,263.75	Facility energy efficiency construction upgrade loan repayments
		<b>SAD #20 FORT FAIRFIELD/RSU 86-2310890 (1 Activity)</b>
82,339.5	82,339.5	Floor tile replacement and updating two-way radios system - High School building, Floor tile replacement, safety updates to stairwells, repaired/replaced window sills and security cameras - Elementary Building
		<b>SAD #23 CARMEL/RSU 87-2310980 (1 Activity)</b>
95,054.27	153,764	Roof repair, septic system replacement, intercom system replacement, system, fiber optic line install, security system upgrade, LCD computer installation project
		<b>SAD #3 THORNDIKE-2311520 (1 Activity)</b>
15,600	260,628.75	Partial roof reconstruction - Walker Elementary school
		<b>SAD #30 LEE/RSU 30-2311220 (1 Activity)</b>
7,423.6	50,796	Replacement of heating and ventilation system control unit
		<b>SAD #33 ST. AGATHA/RSU 33-2311310 (1 Activity)</b>
20,000	56,278.5	Bleacher renovation in high school gym, Masonry replacement at Elementary School
		<b>SAD #35 ELIOT-2311370 (1 Activity)</b>
200,000	821,035.6	HVAC Renovation project , loan payments
		<b>SAD #36 LIVERMORE FALLS/RSU 36-2311400 (1 Activity)</b>
172,799.95	281,596.5	Boiler replacement, Technology systems upgrade, Braille name plates, telescopic bleacher repairs, furnace room electrical panel upgrade, padded wall Alt Ed room, Security systems upgrade, Intercom System upgrade, asbestos removal - boiler room, paving, locker replacement, electrical systems upgrades, brick work renovation
		<b>SAD #37 HARRINGTON/RSU 37-2311430 (1 Activity)</b>
26,697.93	333,000.5	Life Skills classroom renovation - High School, Fire door installation - High School
		<b>SAD #40 WALDOBORO/RSU 40-2311550 (1 Activity)</b>

457,016.01 601,406 Removal of asbestos mill board, repair & renovation of telescopic bleachers, new outlets Home Economics room, partial pmt of new freezer in kitchen, replacement of 9 outdated smoke detectors, re-rope boiler, bal. due on installation of 3 - 330 gal. vertical oil tanks, remove asbestos soffit board, design work - new driveway/bus turnaround, new outlets in auditorium, wing connector, soffits, portable classroom roof, vinyl on front of bldg, install new EPDM membrane roof system on north wing, new double doors in wing connector, replace handles and locks on student lockers, NABCO automatic closer, receiver package & installation, re-shingle roof, foundation drainage work, window replacement in cafeteria & library, vinyl siding - Union Elementary, earthwork for new steps, replace front & side steps, new school sign, replace soffits & fascia boards, gable end vents, security Camera & installation, building permit for renovation work

**SAD #44 BETHEL-2311670 (1 Activity)**

172,156.86 322,594.25 Exterior Door replacement - THS, lighting system upgrade- THS, carpet replacement - WES/CPS, roof renovation - AES, low flow toilet upgrade - THS, water heater replacement/upgrade - WES/CPS, roof renovation - THS, lighting system upgrade (motion sensors) - THS, energy Audit - THS, Safety system upgrade (exit signage), entrance lighting upgrade - THS, water heater replacements

**SAD #52 TURNER/RSU 52-2314160 (1 Activity)**

98,162.08 541,667.55 Furniture for Pre-K program, Lighting system upgrades, Vinyl siding, HAVC system and tile replacement,

**SAD #55 PORTER/RSU 55-2314190 (1 Activity)**

2,371.46 416,994 Phone system upgrade and energy efficiency window replacements

**SAD #57 WATERBORO/RSU 57-2314670 (1 Activity)**

104,190.07 1,422,421.99 Roof renovation - High School

**SAD #61 BRIDGTON/RSU 61-2314210 (1 Activity)**

275,620.61 900,556 Roof Renovations - High School and SLS, weight room floor renovation, boiler asbestos abatement and replacement- High school, paving - SLS & SB Elementary Schools, and well/filtration system upgrade- High School

**SAD #64 CORINTH-2314440 (1 Activity)**

51,540.25 240,463 Ventilation hood for Science lab and installation -CHS, roof replacement -CMS, window replacements, exterior door replacement, Intercom System replacement

**SAD #67 LINCOLN/RSU 67-2314760 (1 Activity)**

194,960.99 197,503.5 Boiler replacement at Ella Burr School; Ventilation in gym, library Furniture and carpets, and domestic hot water heater at Mattanawcook Academy; Ventilation control system and engineering in gym at Ella Bur School,

**SAD #75 TOPSHAM/RSU 75-2314768 (1 Activity)**

42,899.91 1,098,693.9 Roof Repair (multiple buildings) - Bowdoinham Community School, Harps well Community School , Williams-Cone School, Woodside Elementary School, Mt. Ararat Middle School, High School & storage building

**SANFORD-2310500 (1 Activity)**

109,986.18 733,265 Safety and ADA compliance district wide projects

**SOUTH PORTLAND-2312330 (1 Activity)**

520,801.67 2,059,714 Bathroom addition - Skillin Elementary School, Mahoney oil tank consulting; Mahoney PE field repair consulting, Dyer Elementary ADA door opener, small portable carpentry work, Skillin Elementary furnace conversion, Memorial paving; Memorial roof replacement; Memorial room 301 tile abatement; Memorial cafeteria blinds; Memorial entry carpet replacement; Memorial door replacements, Mahoney PE field repair/fence; Mahoney toilet partitions; Mahoney room 108 repairs; Mahoney roof repair/replacement,

paving at Brown School; Brown roof/replacement repairs, Skillin window shades; Skillin paver repair/replacement; Skillin carpet/tile replacement, Dyer roof replacement/repair, Kaler roof replacement/repair, small roof replacement/repair, cafeteria tables; kitchen equipment; Memorial garage door replacement, Mahoney PE field fill dirt; Mahoney storage shed, Brown basement shelving lumber

**WELLS-OGUNQUIT CSD-2313490 (1 Activity)**

178,458      203,014.71      Roof replacement, roof replacement construction lease payment - Jr. High School, construction lease payments - energy efficiency upgrades (multiple buildings)

**WESTBROOK-2313560 (1 Activity)**

306,328.64      893,688.5      Saccarappa Boiler - partial payment, Westbrook High School - roof repairs, environmental testing - Saccarappa Boiler

## II.B. Uses of Education Stabilization funds by public IHEs

Provide a concise narrative of how public IHEs in your State have generally used Education Stabilization funds, and the impact that the funds have had on postsecondary education in your State from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

**The State of Maine allotted funding to the three publicly funded IHEs in the State: the University of Maine System, the Maine Community College System and Maine Maritime Academy. The 3 IHEs then allocated the funding as they wished in accordance with the acceptable uses in the ARRA statute. The University of Maine System has used the funding to cover faculty and student worker salaries, general education academic expenditures to mitigate fee increases, student scholarships and grants focused on returning students, on-campus student work opportunities, academic expenditures related to library acquisitions and classroom laboratory technology. The Maine Community College System utilized the funding to make a number of repair and renovation projects across their seven campuses. Many of the projects are designed to improve the energy efficiency of older buildings through upgrades to heating and ventilation systems and the installation of new windows, doors, and roofs. The projects also include the modernization of electrical, phone, and computer systems at several of the colleges and the renovation and modernization of buildings for classroom, laboratory, and studio use. The Maine Maritime Academy will be utilizing the funding for renovations in Dismukes Hall, the school's largest and oldest classroom/laboratory building. A list of the Maine Community College System Infrastructure projects can be found at the following web site where the Governor's 1511 Certification is posted: <http://www.maine.gov/tools/whatsnew/attach.php?id=178669&an=1>**

Please update for the new timeframe:

**The State of Maine allotted funding to the three publicly funded IHEs in the State: the University of Maine System, the Maine Community College System and Maine Maritime Academy. The 3 IHEs then allocated the funding as they wished in accordance with the acceptable uses in the ARRA statute. The University of Maine System has used the funding to cover faculty and student worker salaries, general education academic expenditures to mitigate fee increases, student scholarships and grants focused on returning students, on-campus student work opportunities, academic expenditures related to library acquisitions and classroom laboratory technology. The Maine Community College System utilized the funding to make a number of repair and renovation projects across their seven campuses. Many of the projects are designed to improve the energy efficiency of older buildings through upgrades to heating and ventilation systems and the installation of new windows, doors, and roofs. The projects also include the modernization**

**of electrical, phone, and computer systems at several of the colleges and the renovation and modernization of buildings for classroom, laboratory, and studio use. The Maine Maritime Academy will be utilizing the funding for renovations in Dismukes Hall, the school's largest and oldest classroom/laboratory building.**

Estimate the total amount of Education Stabilization funds draw downs that the State made on behalf of public IHEs, from October 1, 2010 to September 30, 2011, under the following categories:

Salaries and benefits:	<b>\$1,257,749.00</b>
Student financial assistance:	<b>\$1,839,972.00</b>
Contracts for modernization, renovation, or repair projects:	<b>\$3,673,090.00</b>
Other:	<b>\$2,461,050.00</b>
Total:	<b>\$9,231,861.00</b>

#### **SFSF \$ Total \$**

#### **Activities**

##### **MAINE COMMUNITY COLLEGE SYSTEM-999999 (1 Activity)**

2,256,839 7,695,702 The Maine Community College System utilized the funding to make a number of repair and renovation projects across their seven campuses. Many of the projects are designed to improve the energy efficiency of older buildings through upgrades to heating and ventilation systems and the installation of new windows, doors, and roofs. The projects also include the modernization of electrical, phone, and computer systems at several of the colleges and the renovation and modernization of buildings for classroom, laboratory, and studio use.

##### **MAINE MARITIME ACADEMY-161299 (1 Activity)**

1,416,351 1,416,351 Renovations to Dismukes Hall

## **II.C. Uses of Government Services funds by entities**

Provide a concise narrative of how entities in your State (including State agencies) have generally used Government Services funds, and how the funds have affected the State's provision of services from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

**Government Services funds have been used to support personnel at the Maine Department of Administrative & Financial Services for Recovery Act oversight including monitoring subgrantees, complying with reporting requirements and displaying Maine's information on a state transparency website. The Maine Department of Health & Human Services has used Government Services funding for the purchase of anti-viral vaccines for H1N1, to fund Medicare Part D premiums for elderly citizens in Maine, and to support the Health InfoNet project.**

Please update for the new timeframe:

**Government Services funds have been used to support personnel at the Maine Department of Administrative & Financial Services for Recovery Act oversight including monitoring subgrantees, complying with reporting requirements**

Estimate the total amount of Government Services funds that the State has drawn down on behalf of its subrecipients, from October 1, 2010 to September 30, 2011, under the following categories:

Elementary and secondary education (excluding construction, modernization, renovation, or repair of public school facilities):	<b>\$0.00</b>
Construction, modernization, renovation, or repair of	<b>\$0.00</b>

public school facilities:	
Modernization, renovation, or repair of public IHE facilities:	<b>\$0.00</b>
Public IHEs (excluding modernization, renovation, or repair of public IHE facilities):	<b>\$0.00</b>
Public safety:	<b>\$0.00</b>
Public assistance:	<b>\$0.00</b>
Transportation:	<b>\$0.00</b>
Other:	<b>\$191,650.00</b>
Total:	<b>\$191,650.00</b>

### III.A. & B. Tuition and Fees

Describe any actions taken by the State to limit increases in tuition and fees imposed by public IHEs for in-State students:

Entry from previous timeframe:

**No restrictions were imposed by the state on the use of SFSF funds by IHEs beyond the approved uses within the ARRA statute. Through the past several budget cycles the State has attempted to minimize reductions in education/higher education funding; however given the economic climate that was not always possible.**

Please update for the new timeframe:

**No restrictions were imposed by the state on the use of SFSF funds by IHEs beyond the approved uses within the ARRA statute. Through the past several budget cycles the State has attempted to minimize reductions in education/higher education funding; however given the economic climate that was not always possible.**

For each 2- or 4-year public IHE, please provide the tuition and mandatory fee amounts for in-State students for school years 2008-2009, 2009-2010, and 2010-2011:

Data should be provided for all four-year and two-year public IHEs. Private IHEs should not be included.

IHE Name	IPEDS	2-year or 4-year	Academic Year	Avg Annual Undergrad Tuition\$	Mandatory Fees\$
MAINE COMMUNITY COLLEGE SYSTEM	999999	2-year	2008-09	2,520	636
MAINE COMMUNITY COLLEGE SYSTEM	999999	2-year	2009-10	2,520	716
MAINE COMMUNITY COLLEGE SYSTEM	999999	2-year	2010-11	2,520	742
MAINE MARITIME ACADEMY	161299	4-year	2008-09	7,500	3,605
MAINE MARITIME ACADEMY	161299	4-year	2009-10	7,900	3,805
MAINE MARITIME ACADEMY	161299	4-year	2010-11	8,280	3,945
UNIVERSITY OF MAINE SYSTEM	161280	4-year	2008-09	6,602	1,220
UNIVERSITY OF MAINE SYSTEM	161280	4-year	2009-10	6,895	1,304
UNIVERSITY OF MAINE SYSTEM	161280	4-year	2010-11	7,317	1,358

### III.C. Enrollment

Student enrollment data:

Data should be provided for all four-year and two-year public IHEs. Private IHEs should not be included.

IHE Name	IPEDS	2-year or 4-year	Academic Year	Full Time or Part Time Undergrad	Enrollment	Students Eligible for Any Need-Based Financial Assistance (including Pell grants)	Students Eligible for Pell Grants
MAINE COMMUNITY COLLEGE SYSTEM	999999	2-year	2008-09	Full time	6,393	4,911	3,506
MAINE COMMUNITY COLLEGE SYSTEM	999999	2-year	2008-09	Part time	5,373	2,635	1,881
MAINE COMMUNITY COLLEGE SYSTEM	999999	2-year	2009-10	Full time	7,525	5,977	5,155
MAINE COMMUNITY COLLEGE SYSTEM	999999	2-year	2009-10	Part time	5,698	2,918	2,516
MAINE COMMUNITY COLLEGE SYSTEM	999999	2-year	2010-11	Full time	7,852	6,571	5,393
MAINE COMMUNITY COLLEGE SYSTEM	999999	2-year	2010-11	Part time	6,517	3,796	3,115
MAINE MARITIME ACADEMY	161299	4-year	2008-09	Full time	598	535	216
MAINE MARITIME ACADEMY	161299	4-year	2008-09	Part time	5	1	0
MAINE MARITIME ACADEMY	161299	4-year	2009-10	Full time	601	600	276
MAINE MARITIME ACADEMY	161299	4-year	2009-10	Part time	15	15	8
MAINE MARITIME ACADEMY	161299	4-year	2010-11	Full time	679	656	310
MAINE MARITIME ACADEMY	161299	4-year	2010-11	Part time	7	7	5

UNIVERSITY OF MAINE SYSTEM	161280	4-year	2008-09	Full time	15,069	10,871	5,330
UNIVERSITY OF MAINE SYSTEM	161280	4-year	2008-09	Part time	9,548	3,448	2,174
UNIVERSITY OF MAINE SYSTEM	161280	4-year	2009-10	Full time	15,329	11,796	6,353
UNIVERSITY OF MAINE SYSTEM	161280	4-year	2009-10	Part time	9,169	3,645	2,516
UNIVERSITY OF MAINE SYSTEM	161280	4-year	2010-11	Full time	15,278	12,106	7,153
UNIVERSITY OF MAINE SYSTEM	161280	4-year	2010-11	Part time	9,084	3,870	2,759

#### IV. Tax Increases Averted

Estimate the degree to which State tax increases were averted because of the availability of SFSF funds.

Entry from previous timeframe:

**The State of Maine received \$193,460,061 in SFSF funding between the Education and Government Services allocations. Without this funding, it is likely that an equal amount would have been cut from the state's general fund appropriations budget as the then Governor had a firm stance against tax increases. A cut of this magnitude would have likely had significant impact on Education and Human Services funding as those two areas account for nearly 80% of Maine's General Fund appropriations.**

Please update for the new timeframe:

**The State of Maine received \$193,460,061 in SFSF funding between the Education and Government Services allocations. Without this funding, it is likely that an equal amount would have been cut from the state's general fund appropriations budget as the then Governor had a firm stance against tax increases. A cut of this magnitude would have likely had significant impact on Education and Human Services funding as those two areas account for nearly 80% of Maine's General Fund appropriations.**

#### V. Jobs Saved or Created

In its quarterly reports submitted under section 1512 of ARRA, each State provided data on, among other things, the number of jobs estimated to have been saved or created as a result of SFSF support. The Department will use the information that has been reported to determine the number of jobs that have been saved or created. For the purposes of the Initial Annual Report, the State is not required to provide any additional information on the number of jobs estimated to have been saved or created.

Jobs Reported Saved or Created in the First APR:

	Reported Jobs for 02/17/09 - 09/30/09	Reported Jobs for 10/01/09 - 12/31/09	Reported Jobs for 01/01/10 - 03/31/10	Reported Jobs for 04/01/10 - 06/30/10	Reported Jobs for 07/01/10 - 09/30/10
<b>Education Grants</b>	106	175.5	205.59	201.5	246.95
<b>Government Services</b>	0	1	6.93	3	2.96

Jobs Reported Saved or Created in the Second APR:

	Reported Jobs for 10/01/10 - 12/31/10	Reported Jobs for 01/01/11 - 03/31/11	Reported Jobs for 04/01/11 - 06/30/11	Reported Jobs for 07/01/11 - 09/30/11
<b>Education Grants</b>	346.75	110.31	162.59	67.58
<b>Government Services</b>	2.33	1.26	0.94	0

## VI. Progress in Advancing Education Reform

### A. Reducing inequities in the distribution of highly qualified teachers:

Describe the steps that the State has taken, from October 1, 2010 through September 30, 2011, to reduce inequities in the distribution of highly qualified teachers.

Entry from previous timeframe:

Data indicates that special education teachers, alternative education teachers, foreign language teachers and teachers of basic skills in math had a significantly lower percentage of highly qualified teachers than other subject areas. Our technical assistance will focus on these needs. All school districts not meeting annual measurable objectives for three consecutive years will be required to develop an HQT Local Action Plan that: 1. identifies the issues that prevented it from meeting its objectives, 2. specifies subject specific actions that will be taken to meet the objectives, and 3. provides a timeline for the completion of these actions. Priority 3 LEAs (those at 90% or above HQT) are required to present evidence of this Action Plan when they are scheduled for an on-site NCLB Monitoring Visit. Priority 2 LEAs (those between 80 – 90% HQT) are required to submit their Action Plan to the Maine Department of Education for review and approval. Priority 1 LEAs (those below 80% HQT) are required to submit their action plan to the Maine Department of Education for review and approval and will also be offered technical assistance to develop and complete their Action Plan. In the event that a school or district has not made AYP, this plan will be developed as part of the school improvement plan developed to assist those schools or districts. In the event that the school or district has made AYP, this HQT Local Action Plan will be monitored by the Title IIA Coordinator. As part of Maine's NCLB Monitoring Plan, districts are required to present evidence of their professional development plan to ensure that all teachers are highly qualified no later than the end of the 2005-2006 school year (Section 1119 of NCLBA and Maine Statute Chapter 125, Sec. 808). Failure to provide evidence of this plan results in a citation and requirement of documentation from the school district to be submitted to the Maine DOE. The Maine Department of Education is committed to assist LEAs in meeting their plans to staff their schools with Highly Qualified Teachers. Technical assistance is always available through the NCLB Title coordinators. Upon request, districts who are meeting their annual measurable objectives may receive assistance in developing an HTP Local Action Plan through a Title Coordinator or consultant from the Maine DOE. Districts also receive technical assistance through the NCLB Monitoring visits that are conducted on a five year cycle. The NCLB Monitoring system was reviewed and revised in June of 2007 by the MDOE NCLB Team to prioritize districts that request assistance, require follow up from a previous year's visit, or are identified as not meeting their annual measurable objectives for HQT, specifically targeting subject area deficiencies that are identified with our new data collection: special education teachers, foreign language teachers, alternative education teachers and teachers of basic math skills. SEA Programs and Services to promote HQTs Maine provides a comprehensive array of initiatives and programs to assist LEAs in successfully meeting HQT goals. These plans specifically address the needs of subgroups of teachers

identified as not meeting HQT requirements and inexperienced teachers including fully certified elementary and secondary school teachers who have not demonstrated subject matter competence. The Maine Department of Education has done its best to respond to perceived needs in subject area HQT. The following table provides an overview of problem areas as they connect to strategies.

Problem Area	Targeted Strategies	Low % of High Quality Teachers	High % of Inexperienced Teachers	Low Student Achievement Scores	Low % of HQT in Specific Subject Areas	Low % of HQT in Special Education Teachers
1.	1, 2, 3, 4, 5, 6,, 9, 10, 11	1, 2, 3, 4, 5, 6,, 9, 10, 11	2, 7	4, 8, 11	2, 3, 6, 7, 10, 12	2, 12

Maine discourages the hiring of out-of-field teachers in high poverty, low performing districts. The NCLB application and monitoring process requires that all Title I teachers and paraprofessionals and all teachers hired for Class Size reduction are highly qualified. 2. Maine has designated its Title IIA State Agency for Higher Education Improving Teacher Quality Competitive Grant to provide professional development to teachers in high need LEAs in grades 4 – 12 in literacy in the content areas. The two projects just completing their work under this grant have provided professional development to teachers and principals in four identified high need LEAs in the State along with a number of LEAs not identified as high need. The newly funded SAHE grant will serve 31 LEAs, and will include 8 regional PD partnerships and four branches of the University of Maine. 3. Maine's Title IIB funds support professional development projects. The FY 07 and FY08 Title IIB RFPs, specifically required that Providers indicate how they will increase the number of highly qualified teachers in the areas that have been identified as having significantly low percentages of highly qualified teachers; special education, alternative education, foreign language and basic math skills. We now have 12 MSP projects functioning in the State serving the needs of LEAs and 18 CTEs. . 4. Maine provides links on its DOE website to assist in the hiring of teachers in districts that experience the greatest difficulty in competing for teachers in hard to fill subjects. <http://www.state.me.us/education/jobs.htm> In mid September Maine designated its teaching "Critical Shortage Areas". This information is used as criteria for determining eligibility for teacher loan reductions, and forbearance. This is a real and powerful incentive for teaching in these areas, and recruitment tool for the profession. 5. In the 06-07 school year, Maine legislated a new "Minimum Teacher Salary" (see Appendix C). This step will impact "High Need Schools" because in Maine there are a small number of metropolitan schools, all centrally located in the southeastern coastal region, that are able to pay their teachers a competitive salary. Thus small, rural schools become "training grounds" for larger, more affluent LEAs, such as Portland or other southern coastal towns. Highly qualified teachers tend to move to these more affluent schools, from small rural schools. By helping to "level the playing field" in salary between these two competing employers, we hope to encourage more teachers to stay, or move to, smaller, rural, higher poverty schools. Furthermore the raise in minimum teacher salary has a direct correlation to the funding formula for education. Maine's funding formula includes a salary matrix derived from salary data submitted by each school administrative unit. The legislated minimum of \$30,000 now becomes the required base. The matrix will provide increased State resources for the next ten years. In one rural community a teacher had to teach thirteen years prior to reaching \$30,000. This increase in allocation will enable rural and island communities to attract and retain highly qualified teachers. In addition, the raise in minimum teacher salary will lead to subsequent increases in experienced teachers' salaries due to the resultant upward pressure in local contracted salary schedules. This should result in greater retention of highly qualified, experienced teachers in all schools, as the research clearly indicates that many teachers leave the profession for more lucrative employment.

Please update for the new timeframe:

**Data indicates that special education teachers, alternative education teachers, foreign language teachers and teachers of basic skills in math had a significantly lower percentage of highly qualified teachers than other**

subject areas. Our technical assistance will focus on these needs. All school districts not meeting annual measurable objectives for three consecutive years will be required to develop an HQT Local Action Plan that: 1. identifies the issues that prevented it from meeting its objectives, 2. specifies subject specific actions that will be taken to meet the objectives, and 3. provides a timeline for the completion of these actions. Priority 3 LEAs (those at 90% or above HQT) are required to present evidence of this Action Plan when they are scheduled for an on-site NCLB Monitoring Visit. Priority 2 LEAs (those between 80 – 90% HQT) are required to submit their Action Plan to the Maine Department of Education for review and approval. Priority 1 LEAs (those below 80% HQT) are required to submit their action plan to the Maine Department of Education for review and approval and will also be offered technical assistance to develop and complete their Action Plan. In the event that a school or district has not made AYP, this plan will be developed as part of the school improvement plan developed to assist those schools or districts. In the event that the school or district has made AYP, this HQT Local Action Plan will be monitored by the Title IIA Coordinator. As part of Maine's NCLB Monitoring Plan, districts are required to present evidence of their professional development plan to ensure that all teachers are highly qualified no later than the end of the 2005-2006 school year (Section 1119 of NCLBA and Maine Statute Chapter 125, Sec. 808). Failure to provide evidence of this plan results in a citation and requirement of documentation from the school district to be submitted to the Maine DOE. The Maine Department of Education is committed to assist LEAs in meeting their plans to staff their schools with Highly Qualified Teachers. Technical assistance is always available through the NCLB Title coordinators. Upon request, districts who are meeting their annual measurable objectives may receive assistance in developing an HTP Local Action Plan through a Title Coordinator or consultant from the Maine DOE. Districts also receive technical assistance through the NCLB Monitoring visits that are conducted on a five year cycle. The NCLB Monitoring system was reviewed and revised in June of 2007 by the MDOE NCLB Team to prioritize districts that request assistance, require follow up from a previous year's visit, or are identified as not meeting their annual measurable objectives for HQT, specifically targeting subject area deficiencies that are identified with our new data collection: special education teachers, foreign language teachers, alternative education teachers and teachers of basic math skills. SEA Programs and Services to promote HQTs Maine provides a comprehensive array of initiatives and programs to assist LEAs in successfully meeting HQT goals. These plans specifically address the needs of subgroups of teachers identified as not meeting HQT requirements and inexperienced teachers including fully certified elementary and secondary school teachers who have not demonstrated subject matter competence. The Maine Department of Education has done its best to respond to perceived needs in subject area HQT. Maine discourages the hiring of out-of-field teachers in high poverty, low performing districts. The NCLB application and monitoring process requires that all Title I teachers and paraprofessionals and all teachers hired for Class Size reduction are highly qualified. 2. Maine has designated its Title IIA State Agency for Higher Education Improving Teacher Quality Competitive Grant to provide professional development to teachers in high need LEAs in grades 4 – 12 in literacy in the content areas. The two projects just completing their work under this grant have provided professional development to teachers and principals in four identified high need LEAs in the State along with a number of LEAs not identified as high need. The newly funded SAHE grant will serve 31 LEAs, and will include 8 regional PD partnerships and four branches of the University of Maine. 3. Maine's Title IIB funds support professional development projects. The FY 07 and FY08 Title IIB RFPs, specifically required that Providers indicate how they will increase the number of highly qualified teachers in the areas that have been identified as having significantly low percentages of highly qualified teachers; special education, alternative education, foreign language and basic math skills. We now have 12 MSP projects functioning in the State serving the needs of LEAs and 18 CTEs. . 4. Maine provides links on its DOE website to assist in the hiring of teachers in districts that experience the greatest difficulty in competing for teachers in hard to fill subjects. <http://www.state.me.us/education/jobs.htm> In mid September Maine designated its teaching "Critical Shortage Areas". This information is used as criteria for determining eligibility for teacher loan reductions, and forbearance. This is a real and powerful incentive for teaching in these areas, and recruitment tool for the profession. 5. In the 06-07 school year,

Maine legislated a new “Minimum Teacher Salary” (see Appendix C). This step will impact “High Need Schools” because in Maine there are a small number of metropolitan schools, all centrally located in the southeastern coastal region, that are able to pay their teachers a competitive salary. Thus small, rural schools become “training grounds” for larger, more affluent LEAs, such as Portland or other southern coastal towns. Highly qualified teachers tend to move to these more affluent schools, from small rural schools. By helping to “level the playing field” in salary between these two competing employers, we hope to encourage more teachers to stay, or move to, smaller, rural, higher poverty schools. Furthermore the raise in minimum teacher salary has a direct correlation to the funding formula for education. Maine’s funding formula includes a salary matrix derived from salary data submitted by each school administrative unit. The legislated minimum of \$30,000 now becomes the required base. The matrix will provide increased State resources for the next ten years. In one rural community a teacher had to teach thirteen years prior to reaching \$30,000. This increase in allocation will enable rural and island communities to attract and retain highly qualified teachers. In addition, the raise in minimum teacher salary will lead to subsequent increases in experienced teachers’ salaries due to the resultant upward pressure in local contracted salary schedules. This should result in greater retention of highly qualified, experienced teachers in all schools, as the research clearly indicates that many teachers leave the profession for more lucrative employment.

#### Certification of review of submission

**Note:** This page should be certified by the governor or an authorized representative of the governor.

☒ I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Reference and User Manual*.

Full name and title: **Stephen L. Bowen, Commissioner of Education**

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Questions about the State Fiscal Stabilization Fund program should be sent to:  
[State.Fiscal.Fund@ed.gov](mailto:State.Fiscal.Fund@ed.gov)